



JOHNS HOPKINS
UNIVERSITY
BOLOGNA CENTER

An American Graduate Institution
in International Affairs

Academic Catalog 2011–2012

International Development
European Studies
International
Economics
American Foreign Policy
International
Relations
Latin American Studies
Middle East Studies

jhubc.it

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December 2011



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SAIS BOLOGNA CENTER

2011–2012 Academic Calendar

2011

Monday, August 29–Monday, September 26

Pre-term Italian, English, Economics and Core Theories courses

Wednesday, September 28–Friday, September 30

Orientation and registration (all students must attend)

Friday, September 30

Deadline for registering for courses and paying first semester tuition

Monday, October 3

First day of classes—first semester

Monday, October 17

Deadline for changing course registration (drop/add period ends)

Monday, December 12

Deadline for preliminary course registration for the second semester

Wednesday, December 21

Last day of classes before vacation

Thursday, December 22–Wednesday, January 4

Winter vacation

VISIT THE SAIS BOLOGNA CENTER

The Bologna Center has an open door policy for prospective students and encourages visits during the academic year when classes are in session. To arrange a visit, contact the Admissions Office at admissions@jhucb.it. See jhucb.it/video for a virtual tour.

2012

Thursday, January 5

Classes resume

Saturday, January 14

Last day of classes—first semester

Monday, January 16–Friday, January 27

Examinations for the first semester

Saturday, January 28–Sunday, February 5

Semester recess

Monday, February 6

First day of classes—second semester and deadline for paying second semester tuition

Monday, February 20

Deadline for changing course registration (drop/add period ends)

Friday, April 6

Last day of classes before vacation

Saturday, April 7–Sunday, April 15

Spring vacation

Monday, April 16

Classes resume

Saturday, May 12

Last day of classes—second semester

Monday, May 14–Friday, May 25

Examinations for the second semester

Saturday, May 26

Commencement and closing ceremony

Theories of International Relations • America and the World Since 1945 • Microeconomics • Macroeconomics • International Monetary Theory • International Trade Theory • European Economic History • Public Sector Economics • Statistical Methods for Business and Economics • Corporate Finance Econometrics • Contemporary Italian Politics • Comparative Central and Eastern European Politics • The EU and Its Institutions Problems of Transatlantic Relations • Problems in Modern European History & Historiography • Contemporary Russian Politics • Italian Art History and Culture • Introduction to Conflict Management • Foundations of International Law • Strategy & Policy • International Human Rights • Politics and Economics of International Energy • Science, Technology & International Affairs • Theory and Practice of International Peacekeeping Political Analysis and Strategy **THE BOLOGNA CENTER**



Peace & War • Case Studies in U.S. Foreign Policy • Crises in Context: the History Behind the Headlines • A Survey of Modern Latin American Politics • Introduction to Development • Political Islam and Change in the Mediterranean Area • Modernity and Nationalism in Egypt, Iran and Turkey • Evolution of the International System Comparative National Systems • Macroeconomics International Monetary Theory • International Trade Theory European Economic Integration • Asian Economic Development Econometrics • Game Theory in Application • Intellectuals and Politics • Contemporary Russian Foreign Policy • Soft Power America and the Politics of European Modernization • Europe in the Cold War • Germany after the Second World War • Selected Domestic and International Issues • NATO Research Seminar West European Political Economies • European Research Seminar • International Relations • Thucydides on War The Israeli-Palestinian Conflict: History, Politics, Narratives International Trade Law • International Security Cooperation Alliances and International Relations • Multiculturalism and the Human Rights of Women • International Organizations IR Theory and the Practice of International Politics • War and Conflict Resolution in Sub-Saharan Africa • Conflict Mediation and Dispute Resolution • Major Issues in U.S. Foreign Policy Advanced Seminar on U.S. Foreign Policy • Economic Survey of Latin America • State and Society in Contemporary Brazil Development Cooperation • Comparative Systems of the Developing World • North African Political Development Soviet Politics • Political Leadership of the Middle East

ABOUT THE BOLOGNA CENTER

Now in its sixth decade of operation, the Bologna Center is the European component of The Johns Hopkins University Paul H. Nitze School of Advanced International Studies (SAIS). The Bologna Center is a U.S. graduate school of international affairs located in Bologna, Italy that offers an interdisciplinary academic program emphasizing international economics, international relations, specializations either in functional areas or in regional studies, and languages.

With campuses in Washington, D.C. and Bologna, Italy—and a center in Nanjing, China—SAIS produces professionals who understand the challenges and responsibilities of world leadership and have the skills to guide policy in both the public and private sectors. The Bologna Center coordinates its academic program with SAIS in Washington, D.C. and maintains The Johns Hopkins University standards of instruction and academic integrity.

Our History

In 1955 a small group of scholars led by C. Grove Haines, a diplomatic historian at SAIS, founded the Bologna Center. Their mission was to prepare future leaders to reach beyond national boundaries and biases and to work cooperatively toward common international goals in the post-war period—a time when the world needed rebuilding and uniting. Home to the oldest university in Europe, Bologna's tradition of education, cultural heritage and political vitality made it an attractive location for SAIS's European branch. In today's increasingly complex and globalized world, the mission of the SAIS Bologna Center is more relevant and necessary than ever.

An International Context

Approximately half of all SAIS M.A. students spend their first year in Bologna and their second year in Washington, D.C. The Bologna Center's interdisciplinary program parallels the curriculum at the Washington campus, with all courses taught in English. This combination—one year in Bologna and one year in Washington—provides a mix of perspectives that enriches a student's understanding of international affairs.

Bologna Center students come from dozens of different countries, creating a diverse community of learners who offer various views on the world's most pressing issues.

The Bologna Center

The Bologna Center is an integral part of one of the leading U.S. institutions in higher education. Founded in Baltimore in 1876, The Johns Hopkins University is known throughout the world not only for its medical and public health schools but also for its programs in the arts, engineering, sciences and international affairs.

The Bologna Center



About the Bologna Center

A range of other programs are offered at the Center: research-oriented degrees, one-year degrees and joint degrees. Approximately 6,500 graduates live and work in more than 110 countries around the world, forming a loyal alumni network.

Our Faculty

The Bologna Center's core full-time faculty maintains continuity, assures curriculum quality, relevance and coherence and mentors students. They are supplemented by nearly 40 adjunct professors, visiting faculty and research fellows who travel to Bologna from around Europe and beyond, all of whom are associated with world renowned universities, research and policy centers, international NGOs, consulting firms and financial institutions. The academic structure follows the American university model, emphasizing informal seminars, open dialogue between professors and students, and a progressive course of study requiring regular exams and papers during each semester. Most classes consist of 10 to 20 students, and the student-faculty ratio is approximately 6 to 1.

As academics and practitioners, participants and observers, Bologna Center faculty and scholars have witnessed firsthand and shaped the trends, ideas and events that have changed our world. Their expertise covers the spectrum of economic trends, foreign policy developments and political debates in Europe, North America, Asia, Latin America, Africa and the Middle East.

Visit jhuc.it/our-faculty for profiles of the Center's faculty and research fellows.

The Student Experience

The Bologna Center program offers an unsurpassed student experience. The small size of the student body coupled with its international diversity allows students to communicate across national borders

DEGREE PROGRAMS OFFERED

- **Master of Arts in International Relations (M.A.)**
A degree that requires one year in Bologna and one year in Washington, D.C.
- **Master of Arts in International Affairs (M.A.I.A.)**
A two-year research-oriented degree offered only in Bologna
- **Master of International Public Policy (M.I.P.P.)**
A degree for mid-career professionals offered in Bologna
- **Bologna Center Diploma in International Studies**
A one-year diploma for students who successfully complete one year of course work in Bologna

(See page 16 for more details.)

A Unique Perspective on International Relations

- The option of spending a year in Bologna and a year in Washington gives students an unparalleled and complementary understanding of international relations. With 200 students, about half from North America and half from more than 40 other countries, SAIS's Bologna Center offers a varied student experience that brings richness and vitality to academic life.
- Students in Bologna attend small classes taught by full-time faculty and renowned adjunct professors. All students study economics in addition to a functional or regional concentration, and proficiency in at least one foreign language is required for graduation. Combined with exposure to guest lectures by leaders on the global scene, the Center fosters a lively learning environment.

and cultures, while building a sense of community and collaboration among the nations of the world. Equipped with strong economics and analytical skills, language competency and international experience, Bologna Center graduates have the ability to apply theory to real-world problems, making them valued contributors to any field that involves international relations. Today's graduates are leaders who can be found in prominent positions around the globe—in foreign ministries and government agencies, international organizations, multinational corporations, banks and financial services, non-profit organizations, the media, research centers and universities worldwide.

Our Campus

The Center's newly renovated building is located in the heart of Bologna's historical university district. It includes a library, computer center, language laboratory and auditorium, which is equipped with translation, videoconferencing and projection facilities. The Center also contains seminar rooms, faculty and administrative offices, a reception and a large conference room—on its “Penthouse” floor—with a terrace overlooking the city of Bologna. Students, faculty and staff gather at the Center's coffee bar, which also has garden seating. The student lounge is equipped with a full entertainment center and videoconferencing facilities.



“The rigor and structure offered by the U.S. university system was something I needed in order to push myself.”

**Laurent Bachmann
Lienz, Austria**
M.A. Candidate (BC11)

City of Bologna

The city of Bologna, steeped in European history and linked with important modern and contemporary political movements, is an ideal environment for studying international affairs, contemporary European politics and history, and the shifting political dynamics and changing demographics of the Mediterranean rim.

Bologna's history spans three millennia with Etruscan, Villanovan and Roman ruins on display throughout the city. The city also thrives in the present, with one of the highest living standards in Europe. From the main piazza to the remnants of medieval city walls, Bologna's historic center features a system of nearly 40 kilometers of porticoes lining the streets and a pair of medieval towers guarding over the city's center.

A cultural city of the first order, Bologna is home to a variety of museums, theaters, cinemas and libraries. Students have access to a full range of musical events, from opera, symphony and chorus to contemporary concerts, intimate jazz clubs, and street performances. The art scene, whether in the numerous galleries around town or in exhibits at several of the city's museums, offers visual excitement.

Sports, too, play a vital part in the life of the *bolognesi*. The city has its own soccer and basketball teams as well as numerous nonprofessional opportunities for a wide range of sporting activities. Skiing in the Apennines, water sports in the Mediterranean or Adriatic, mountain climbing in the Dolomites, or trekking in Cinque Terre are only a few of the outdoor activities that Bologna Center students enjoy.

The University of Bologna, established in 1088, is Europe's oldest. With 95,000 students, it is one of the largest in Italy. In addition to the Bologna Center, other American and European university programs are located in Bologna, influencing its culture, nightlife and ambiance.

Located at the crossroads of Italy's network of railways and highways, Bologna is an hour's drive from Florence and the Adriatic coast and no more than two or three from Venice, Verona, Milan and Rome. The city's international airport is the third largest in Italy, with daily flights served by major European and budget airlines.

BOLOGNA CENTER LIFE

There are many ways for students to become engaged in the school and the Bologna community. At the Bologna Center, students may serve in the student government and its committees and on the journal or yearbook staffs. Students also participate in numerous social and cultural activities and organize events ranging from international dinners and travel programs, to musicals, film series and sports teams. On average, two or four talks are given weekly at the Center through the Seminar Series.

Research assistant opportunities are offered by the Bologna Institute for Policy Research, the Center's research division, while the Center for Constitutional Studies and Democratic Development, a joint project with the University of Bologna, also provides ways for students to be involved in study trips and other projects.

Leadership Opportunities

The Bologna Center student government leads an active, engaged set of committees which provide educational, social and travel opportunities for students. The government acts as a liaison between the student body and the faculty and administration and works to enhance student life at the Center, in Bologna and in Italy. Two elected students from each class also serve on the SAIS Student Government Association during their second year in Washington, D.C. In addition, the chair of the Bologna Center Advisory Council selects one student each year, based on outstanding leadership qualities, grades and commitment to the Center's goals, for a three-year term on the Council.

View of the city of Bologna and surrounding hills



Student Publications

Students interested in academic editing and publishing produce the *Bologna Center Journal of International Affairs*, now in its 15th year of publication. The student-run journal gives students the opportunity to contribute to a forum for scholarly discourse and academic discussion about current issues and new ideas of interest to the international affairs community.

Extracurricular Activities

Each Bologna Center class throughout the Center's nearly six decades has created its own identity by forming interest groups. Popular activities include teams for American and European football, as well as basketball, softball and running clubs. The musically inclined have organized rock bands, and classical, instrumental and singing groups. Salsa, tango and other dance classes include weeks spent practicing the waltz for the Austrian Ball. Students have also created interest groups for debate, regional interests, film series, current events and dozens of other activities.

Seminar Series

Various seminar series are organized at the Bologna Center throughout the academic year by the Bologna Institute for Policy Research (BIPR). Seminars are structured thematically in the following areas, each hosted by a Bologna Center faculty member: International Relations, Economics, History, Conflict Management, European Studies, Middle East Studies, American Foreign Policy, and Risk. These events, held two to four times a week, bring prominent scholars and practitioners from Europe, the United States and other parts of the world to present current research to the Bologna Center and local community. Recent speakers include Mario Draghi, Romano Prodi, Azar Nafisi, Kenneth Waltz, Andras Sajo, Tariq Ramadan, Kerstin Müller and Lord Robert Skidelsky. Lecture summaries, three-question video interviews and full audio from each seminar are posted online following the event.

Bologna Institute for Policy Research

The Bologna Institute for Policy Research (BIPR) is the research division of the SAIS Bologna Center. BIPR promotes problem-oriented, interdisciplinary research in international policy, drawing upon the global network of SAIS scholars and the comparative advantage of the Bologna Center as a transatlantic institution for research and teaching with more than fifty years of experience in Europe. Resident Faculty Fellows lead BIPR research programs in six main policy areas; each research program is enriched by visiting scholar residencies, seminars, conferences and publications. BIPR works with five student research assistants each semester to produce summary content and three-question video interviews from the thematic seminar series hosted at the Bologna Center. This activity is a core element of BIPR's mission to share the work of scholars and practitioners associated with the Bologna Center with the wider policy community, providing a pivotal forum for thought and debate in international public policy.

To view the institute's activities, visit hubc.it/BIPR.

Center for Constitutional Studies and Democratic Development

The Center for Constitutional Studies and Democratic Development (CCSDD) is a partnership between the Bologna Center and the Law Faculty of the University of Bologna. Its mission is to carry out research related to constitutional law, especially regarding countries undergoing a transition to democracy. The CCSDD collaborates with other universities and international institutes; it facilitates research among professors and Ph.D. students and hosts visiting experts of comparative constitutional law. The CCSDD hires up to 10 interns a year, and during the year Bologna Center students can become involved in comparative constitutional law research projects and publications, the Human Rights Nights Film Festival, study trips to Balkan countries and other initiatives.

Visit ccsdd.org for more information.

BOLOGNA CENTER SERVICES

Student Services

Students Services helps students adapt to the Bologna community, including medical referrals, and aids students in times of crisis, in understanding a new culture, and in discovering the cultural, social and volunteer opportunities in Bologna.

The Student Services Coordinator also serves as Academic Coordinator, providing advising for all students. Questions concerning the academic program, teaching, grading and exams are first referred to this office. This office also deals with issues concerning the Honor Code and sexual harassment.

Career Services

Career Services at the Bologna Center focuses primarily on planning and counseling for first-year students, helping them develop career objectives and management skills. The office also develops employer relations in Europe to facilitate job and internship opportunities for SAIS students across all campuses. To make use of Career Services at SAIS, all students are required to attend the office's professional

development course, which covers career research, self-assessment, writing résumés, CVs and cover letters, networking and interviewing. Through individualized career counseling, students receive guidance on conducting employment searches and building a career strategy.

During the academic year, Career Services invites people who have pursued successful careers in the private, public and non-profit sectors to share their experiences with the student body. The office also organizes career development trips for students, including a finance trip to London in October and trips to London and Brussels over the semester recess. These trips expose students to various employment sectors and career options and facilitate contact with alumni.

Every summer, students leave the Bologna Center to pursue interesting jobs and internships around the world. On average, over two-thirds of the student body work in either an internship or full-time job following their year at the Center.

Some examples of where last year's students worked include:

A.T. Kearney, Washington, D.C., U.S.
Askhara Foundation, Bangalore, India
Bain & Company, Munich, Germany
Brookings Institution, Washington, D.C., U.S.
Cambridge Energy Alliance, Cambridge, U.S.
Carnegie Middle East Center, Beirut, Lebanon
Dow Jones Newswires, São Paulo, Brazil



EU Police Mission, Sarajevo,
Bosnia and Herzegovina
Goldman Sachs, London, U.K.
International Rescue Committee, Addis Ababa,
Ethiopia
International Trade Centre, Geneva, Switzerland
JP Morgan, New York, U.S., London, U.K.
Kaiser Associates, Vlaeburg, South Africa
ManattJones, Mexico City, Mexico
Millennium Challenge Corporation, Ulaanbaatar,
Mongolia
Morgan Stanley, New York, U.S.
OECD, Paris, France
Organization for Security and Cooperation
in Europe, Pristina, Kosovo
Roland Berger, Munich, Germany, Beijing, P.R.C.
U.S. Commercial Service, Ho Chi Minh City,
Vietnam
U.S. Department of State, Numerous Bureaus
and Missions Abroad
United Nations Headquarters, New York, U.S.
United Nations Development Program,
Bratislava, Slovakia, Suva, Fiji

Library Services

The Robert H. Evans library is the heart of the Bologna Center's academic life. This three-story library contains a specialized collection of more than 85,000 volumes, one of continental Europe's richest English-language collections on international relations. Holdings are concentrated in international affairs, economics, international law, and European history and politics. The library also has an extensive collection of English-language materials on Italian government and politics. Visit the online catalog at catalog.jhubc.it.

The library provides access to a wide range of electronic resources and offers interlibrary loan services to current students. The Center's students also have access to the rich bibliographic resources of the Bologna area, with its combined holdings of more than 3 million volumes. Four dedicated computer stations are available for online research, and the library offers both cable and wireless connections to the internet.

Computer Services and Language Lab

Wireless access is available throughout the building, and students can depend on technical support related to academic requirements throughout the academic year. Students have access to a computer room, solely for their use. It contains 16 work stations and high-volume, black-and-white and color printers, which can also copy and scan to create PDF documents. A color scanner is also available.

The Center's language lab features 12 multimedia computer stations equipped with the most updated and state-of-the-art language-learning software.

Alumni Relations

Alumni Relations fosters ongoing relationships with Bologna Center alumni around the world. The Center's alumni have strong ties to the school and the city. They host career panels and trips, help recruit new students, raise the Center's visibility and advise on prospective speakers, professors and supporters. The Alumni Relations, Career Services and Development offices work together to build employment opportunities in Europe for current and former students and to raise funds for fellowships and research activities.

European alumni chapters meet for professional development, networking and fundraising. Alumni in Austria meet every month, and alumni in Belgium, France, Germany, the Netherlands and the United Kingdom have regular activities throughout the year. In London, *Bolognesi a Londra* is the newest addition to the calendar of Bologna Center alumni events. In the United States, Bologna alumni gather annually under the auspices of the *Amici di Bologna*. The Center also continues to hold its traditional alumni weekend reunion every year, which draws several hundred former students from around the world to the city where they met, to renew their ties with classmates and the Center.

ADMISSIONS

How to Apply

Candidates must have completed their undergraduate degree before enrolling. In many cases incoming SAIS Bologna Center students have majors in international relations, political science, law, economics or history. Students with majors in other disciplines are also encouraged to apply if they are interested in pursuing a career in international affairs.

All candidates are invited to use the secure online form when applying. Most elements of the application can be submitted online, including the candidate's statement of purpose and CV, and letters of recommendation. Hard copies of undergraduate transcripts and the results of standardized tests should be sent to the relevant Admissions office.

SAIS has Admissions officers handling different pools of applicants:

Applications from non-U.S. citizens/permanent residents wishing to start in Bologna are managed by the SAIS Bologna Admissions Office in Bologna

SAIS Bologna Admissions Office
via Belmeloro, 11
40126 Bologna - Italy
Tel +39 051 291 7811
Fax +39 051 228 505
admissions@jhucb.it
jhucb.it/admissions

Applications from U.S. citizens/permanent residents wishing to start in Bologna are managed by the SAIS DC Admissions Office in Washington

SAIS DC Admissions Office
1740 Massachusetts Avenue, N.W.
Washington, D.C. 20036 - U.S.A.
Tel +1 202 663 5700
Fax +1 202 663 7788
admissions.sais@jhu.edu
sais-jhu.edu/admissions

U.S. nationals with a second, or dual, citizenship have the choice of whether to apply through Bologna or Washington.

Details and application instructions can be found at jhucb.it/admissions/applicationinstructions.cfm or by contacting one of the Admissions offices.

The deadline for applications for enrollment in the fall term is **February 1, 2012** for candidates applying through Bologna, and **January 7, 2012** for candidates applying through DC.

Applications for mid-year admission may be considered on a space-available basis and are due by **November 1**.

Requirements

A university degree and excellent knowledge of English are the minimum requirements for enrollment. Candidates finishing their last year of undergraduate study may apply provided they complete their university degree before beginning at the Bologna Center.

All classes are conducted in English. Non-native English speakers must demonstrate competence in the language by presenting the results of a TOEFL, IELTS or CPE test, taken not more than two years before the application deadline.

Candidates who apply through the SAIS Bologna Admissions Office are not required to take the GRE or the GMAT, but they are strongly encouraged to take one of these tests as the results can indicate if the applicant is ready for SAIS and a good score will enhance a candidate's chances of admission.

Interviews and Decisions

Where possible, applicants are interviewed in Bologna, other European cities, Washington or New York, usually in late February and March. The interview helps determine the applicant's academic preparation, analytical capabilities and suitability for participating in the international community of students at the Bologna Center. Decisions are communicated by mid-April.

Tuition and Fees

SAIS Bologna Center fees are in euros. Tuition for SAIS Bologna is €29,580 for the 2011–2012 academic year. One half of the tuition fee is payable upon registration for courses at the beginning of the first semester, together with a Student Government Association fee of €30. The remainder is payable by the first day of classes of the second semester. After being accepted into the program, students also pay a matriculation fee.

There is a separate fee for the pre-term program. All pre-term courses cost €800 each, except Survival Italian, which costs €400. A €200 nonrefundable deposit, due in early July, is required for each pre-term course.

An online Principles of Economics course is offered by SAIS in Washington, D.C. for US\$1,000. See the Academics section of the SAIS Washington website for more information, registration and deposit requirements.

For information about withdrawal and refund policies for regular courses, please contact the Bologna Center Business Office at businessoffice@jhubc.it. Other refunds are given on a graduated basis.



“People come to SAIS from every perspective and background, which leads you to discuss things and contemplate working in areas you had never heard about.”

Thishani Nadesan
London, U.K.
M.A. Candidate (BC11)

The Robert H. Evans Library



Financial Assistance: Grants, Fellowships and Loans

SAIS Washington administers financial aid for U.S. students to study at Bologna. All inquiries should be directed to SAIS DC Admissions or the Financial Aid Office.

SAIS Bologna administers a substantial amount of financial assistance for non-U.S. students to study at the Center. A large part of this funding is provided by various foundations and government agencies, mainly in Europe, and citizenship of the donor country is generally required.

The school also allocates part of its annual budget to student financial assistance. These funds are available for all admitted students and are allocated on the basis of academic merit and financial need.

Those who need financial assistance are also encouraged to seek funding from government agencies, foundations and other organizations. Fellowships and financial aid information and application forms are available on the SAIS Bologna website jhbc.it/admissions/fellowshipsandfinaid.cfm.

Non-U.S. students who plan to continue for a second year of study in Washington may re-apply for financial aid toward the end of the first semester in Bologna. Awards are based primarily on academic performance during the first semester and on demonstrated financial need. Funding for non-U.S. students for the second year may not be as extensive as first year awards and often deadlines may be very early, so all students who plan to continue in the two-year program are encouraged to begin seeking outside sources of funding for the second year upon acceptance to the program.

In addition, SAIS has an agreement in place with a major European bank to provide competitive student loans to European Union citizens who are pre-approved by Johns Hopkins. These loans are allocated as part of the student's financial aid package which may include grants and/or loans.



“There are few schools that can provide you with such a variety of world-class level approaches: one course focusing on technical aspects, another on economic aspects, a third one on diplomatic aspects.”

Aurélien Billot
Paris, France

M.A. Candidate (BC11)



What We Look For in an Applicant

SAIS attracts highly motivated students from around the globe who are dedicated to mastering the practice of international relations and making a difference in the world. The SAIS student body is extremely diverse, and admission to the school is competitive. The Admissions Committee seeks applicants with demonstrated leadership ability, practical professional experience, international exposure, solid academic preparation and foreign language aptitude.

DEGREES

Master's and Diploma Programs

Master of Arts in International Relations (M.A.)

All students admitted to the Bologna Center are eligible to complete the two-year master's program. U.S. students who choose to study in Bologna generally do so in their first year before completing their degree in Washington, D.C. However, first-year students in Washington may elect to spend a second year in Bologna.

M.A. candidates generally take four courses each semester in addition to a language course, which may be necessary to gain proficiency. For more information on the degree requirements, see the Academics section of the SAIS Washington website.

Master of Arts in International Affairs (M.A.I.A.)

The M.A.I.A. is a research-oriented degree that requires the preparation and defense of a thesis. Students are not admitted directly to this two-year program and instead submit an additional application during the first year of study in Bologna. Admission is based on an applicant's academic performance in the first semester, academic potential and a research proposal which, if accepted, becomes the subject of an M.A.I.A. thesis in the second year.

Non-native English speakers must pass a comprehensive proficiency examination to demonstrate the required competence in English. Native English speakers must pass an examination by the end of the second year to demonstrate proficiency in one of the foreign languages offered at the Center. Applicants must also show competence or progress in economics. For more information on the requirements for this degree, visit the Academics section of the SAIS Bologna website.

Master of International Public Policy (M.I.P.P.)

The M.I.P.P. degree is for mid-career professionals in international fields who have a minimum of nine years of work experience after obtaining at least an undergraduate degree. Some applicants are on leave from employment as diplomats, members of the military, business executives or journalists. The Bologna Center does not provide financial aid for M.I.P.P. students, but employers will often sponsor these studies.

Candidates for the M.I.P.P. degree complete eight courses, preferably as a full-time student within one year. If necessary, an M.I.P.P. candidate can request part-time status to complete the degree in two years. Non-native English speakers must pass the English proficiency exam before graduation. Candidates plan their academic programs with the guidance of a faculty adviser, based on their academic interest. For more information on the requirements for this degree, visit the Academics section of the SAIS Bologna website.

SAIS Bologna Diploma in International Studies

Candidates for the one-year diploma must complete a minimum of two semesters at the Bologna Center as full-time resident students. Requirements include passing a minimum of eight courses during the academic year, not including a language course. For the language requirements,



Degrees

non-native English speakers must either pass an English proficiency examination by the end of the year or successfully complete two semesters of a course in advanced English. Native English speakers must either pass a language proficiency examination or successfully complete two regular semester courses in any of the foreign languages offered at the Center. The intensive Italian course can be counted as a one-semester language course. However, this does not apply to the intensive English course or Survival Italian. For more information on the requirements for this degree, visit the Academics section of the SAIS Bologna website.

Joint Degree and Other Programs

M.A. students at the Bologna Center may apply for the following programs. Students applying to a joint degree program must submit separate applications to each school and satisfy the admission requirements of both. For more information, contact the Admissions Office at SAIS DC or visit the Academics section of the SAIS Washington website.

For more information on the M.A.I.A.-M.A.I.S. degree (Diplomatic Academy of Vienna) and the M.A.I.A.-Laurea Magistrale degree (University of Bologna, Forlì), visit jhubc.it/academics/degree-programs/coop.cfm.

Master of Business Administration INSEAD

Master of Business Administration Wharton School, University of Pennsylvania

Master of Business Administration Tuck School of Business, Dartmouth College

Juris Doctorate Stanford University Law School

Juris Doctorate University of Virginia School of Law

Master of Health Science Johns Hopkins Bloomberg School of Public Health

Master of Public Administration Maxwell School of Citizenship and Public Affairs, Syracuse University

The following programs are available only through SAIS Bologna:

M.A.I.A.-M.A.I.S. Program SAIS Bologna and the Diplomatic Academy of Vienna

This two-year research program allows SAIS Bologna students to spend a second year at the Diplomatic Academy of Vienna, studying for the Master of Advanced International Studies (M.A.I.S.). Upon successful completion of course work and defense of a thesis, the student will be awarded the M.A.I.S. degree. Conversely, students enrolled at the Diplomatic Academy, after successful completion of one year of study, may spend a second year of study at the Bologna Center. Upon completion of a thesis, six additional courses and an oral examination, they will be awarded the M.A.I.A. by SAIS.

M.A.I.A.-Laurea Magistrale Program SAIS Bologna and University of Bologna SAIS Bologna and University of Bologna, Forlì This two-year program can be completed either by spending the first year at SAIS Bologna and the second year at the University of Bologna or



the University of Bologna, Forlì, or vice versa. Students must apply separately to both institutions. Students who begin at the University of Bologna and complete seven courses there, take six additional courses, complete a thesis and an oral examination during a second year at SAIS Bologna will receive both a Laurea Magistrale in Scienze Internazionali e Diplomatiche (International Relations and Diplomatic Affairs) and an M.A.I.A. degree.

Students who complete their first year course work at SAIS Bologna and then continue at the University of Bologna, Forlì will receive credit toward the Laurea Magistrale in Scienze Internazionali e Diplomatiche for the courses taken at the Center.

SAIS Bologna-Sabancı

A student can complete one year at SAIS Bologna, obtaining the Diploma, then earn a Master's in European Studies with one year of study at Sabanci University in Istanbul. This degree can attract students interested in deepening their knowledge of Turkey, the Middle East and the Caucasus.

Other Programs

Doctoral Program

Doctor of Philosophy (Ph.D.)

For more information on how to apply to the Ph.D. program, see the Academics section of the SAIS Washington website.



Founded in the mid-18th century, the Diplomatic Academy of Vienna has a long tradition of preparing its graduates for careers in diplomacy and international relations. (Photo by Peter Burgstaller)

The University of Bologna's Aula Magna Santa Lucia, a deconsecrated church, was renovated in 1988 to celebrate the university's 900th anniversary. (Photo courtesy of the University of Bologna)



THE ACADEMIC YEAR 2011–2012

jhubc.it/academics

General Information

Approximately one-half of all SAIS M.A. candidates spend their first year at the Bologna Center. Courses at the Center are taught in English and, whenever possible, classes are conducted as small seminars.

M.A. candidates concentrate in two programs, one of which must be in International Economics. The second program is chosen by the student either during the application process (see International Development) or at the beginning of their studies. Most M.A. concentrations require completion of approximately six courses in the program, leaving space for elective courses over the two years of study. Faculty advisers are available to assist students with their choice of program and courses during orientation and throughout their studies.

Courses at the Bologna Center are classified as follows: Core Courses, International Economics, International Relations, International Development, American Foreign Policy, European Studies, Middle East Studies and Western Hemisphere Studies/Latin American Studies.

Available Concentrations at the Bologna Center

With the exception of Asian Studies, all concentrations are available in Bologna. Most SAIS students concentrating in European Studies, American Foreign Policy, and International Relations begin their studies in Bologna.

Candidates for the M.A. should select their second program of concentration and choose their courses only after carefully reviewing the requirements and consulting with faculty advisers in Bologna.

Core Requirements

Core requirements for the M.A. degree at the Bologna Center are divided in four areas: Evolution of the International System, Theories of International Relations, America and the World Since 1945, and Comparative National Systems. M.A. candidates must pass written examinations in two of these core areas (except students in European Studies, who take three comprehensive European Studies exams). Students are urged to pass one of these exams by the end of their first year and to pass both before beginning the second year. Students with an adequate background are encouraged to take the core examinations upon entry. During the year, students may prepare for a core examination by studying on their own, auditing or enrolling for credit in a core course.

Core exams are graded with a letter grade. Only passing grades appear on the transcript. Students who fail a core exam twice are required to register for the corresponding core course for credit. After enrolling for credit, a student's result of any prior examination is eliminated from the transcript, and grading requirements for regular courses apply. Core exams are offered three times a year at the Bologna Center: first week of October and at the end of each semester.





Language Program

Language instruction is an integral part of the Bologna Center curriculum. The Language Program offers courses that help prepare students for the required oral and written language proficiency examinations. Classes are designed to develop communication skills that are relevant to students' academic studies and career goals. A student's background, area of concentration and career objectives determine the language studied.

The Center offers beginner to intermediate level courses in Arabic, French, German, Italian, Portuguese, Russian and Spanish. English is taught at the advanced level only. Language classroom instruction generally consists of three 90-minute sessions per week, with supplementary language practice expected outside class and in the language lab.

Before enrolling in any language course, non-native English speakers must take the written section of the English proficiency examination.

Orientation and Registration

During orientation and registration the Center provides detailed information on its academic programs and presents lectures on Italian politics, culture and economics. Students also meet with academic advisers during this period to discuss their proposed program of study. All students must be present for orientation and registration, whether or not they attend the pre-term program.



“Faculty and staff have been ‘hands on’ in ensuring that our experience here is well rounded. They make sure that we get as much as we can out of it.”

Chidiogo Akunyili
Anambra, Nigeria (East)
M.A. Candidate (BC11)

CURRICULUM

The academic year at the Bologna Center includes an optional pre-term program, which runs from the end of August through September and is reserved for admitted students. This is followed by a three-day orientation and registration period before the regular class year begins.

Pre-Term Program

The Bologna Center offers a pre-term program in languages, economics and two core areas. Pre-term courses provide students with a solid background in foundational subjects such as microeconomics and macroeconomics, which are the basis for all other economics courses at SAIS.

Pre-Term Intensive English

Pre-Term Intensive Italian

Pre-Term Survival Italian

Pre-Term Microeconomics

Pre-Term Macroeconomics

Pre-Term Comparative National Systems

Pre-Term Theories of International Relations

For more information on pre-term courses, visit the Academics section of the SAIS Bologna website.



CORE COURSES

Core subjects are a fundamental component of the SAIS M.A. degree. The four core areas—America and the World Since 1945, Comparative National Systems, Evolution of the International System, and Theories of International Relations—provide students with a comprehensive background in international affairs.

Fall 2011

America and the World Since 1945

Surveys the history of U.S. foreign policy since World War II, with special attention to analyses and interpretations of the determining factors of continuing significance in U.S. policy, including trends in the international and domestic environments.

John L. Harper

Theories of International Relations

Provides a set of tools for explaining basic patterns of international conflict and cooperation. Examines leading schools of thought, including Realism, Liberalism and Constructivism. Survey topics include strategic bargaining among states, nuclear deterrence, international change, international institutions, international economic forces and their impact on national policies, domestic political regimes and foreign policy, decision-making, the future of international relations.

Marco Cesa



KENNETH H. KELLER is director of the Bologna Center and professor of Science and Technology Policy. Professor Keller is president emeritus of the University of Minnesota where he was most recently the Charles M. Denny, Jr., Professor of Science, Technology and Public Policy at the Hubert H. Humphrey Institute of Public Affairs. His Ph.D. is in chemical engineering from Johns Hopkins University. He is a member of the National Academy of Engineering and a fellow of the American Association for the Advancement of Science. He teaches Science, Technology and International Affairs at the Bologna Center.

Spring 2012

Comparative National Systems

Provides a graduate-level introduction to comparative politics, focusing on the major institutions of democratic political systems and current problems in comparative political economy. The focus for the course is on advanced industrial countries, but the material is useful in the analysis of non-democratic countries as well.

Zsofi Barta

Evolution of the International System

Gives an historical and global geopolitical framework for understanding how the modern global system has evolved. Focuses on three broad motifs: (1) the dialectical character of the European state system; (2) the relationship of Europe to the rest of the world; and (3) the progressive rise of non-European powers and the growing challenge these have posed to Europe's dominant position in the world. The course ends with reflections on the contemporary international system and its principal actors, with an eye to defining its prospects in the 21st century.

Thomas Row

For more information on Core Courses, visit the [Academics section of the SAIS Bologna website](#).



STEFANO ZAMAGNI is vice director of the Bologna Center and senior adjunct professor of International Economics.

Professor Zamagni also teaches economics at the University of Bologna where he served as dean of the economics faculty.

He is president of the Italian Charity Commission.

He received his degree in Economics from Catholic University in Milan and did graduate studies at the University of Oxford (1969-1973).

Zamagni is the author of numerous books and articles in academic journals on capital theory, theory of consumer behavior, social choice theory, economic epistemology, economic ethics and civil economy.

His most recent publication is *Libro Bianco sul Terzo Settore* published in 2011.

INTERNATIONAL ECONOMICS

The SAIS International Economics program is designed to provide students with an understanding of the international economic system, enabling them to work effectively on international matters in both the private and public sectors. The program offers four economic theory courses: Microeconomics, International Trade Theory, Macroeconomics, International Monetary Theory, as well as a wide range of other advanced and applied courses.

International Economics is one of the two required programs of concentration for every M.A. candidate. In order to satisfy the economics concentration requirements students must achieve a passing grade in Microeconomics, Macroeconomics, International Trade Theory and International Monetary Theory (or pass the corresponding waiver exam). In addition they must take at least two other economics courses.

For detailed information on the economics requirement (for the M.A.), economics waiver exams, and optional economics specializations, visit the SAIS DC Economics Program Information, sais-jhu.edu/academics/economics.

Fall 2011

Microeconomics

Matteo Alvisi

Macroeconomics

Çigdem Akin

International Trade Theory

Tony Cavoli

International Monetary Theory

Filippo Taddei

Public Sector Economics

Stefano Zamagni

European Economic History

Vera Negri Zamagni

Statistical Methods for Business & Economics

Davide Raggi

Econometrics

Patricia Sourdin

Corporate Finance

Fabrizio Jacobellis



MICHAEL G. PLUMMER,

ENI Professor of International Economics at the Bologna Center (on leave of absence), is Head of the Development Division in the Trade and Agriculture Directorate of the Organisation for Economic Co-operation and Development (OECD) in Paris. He is director of the American Committee on Asian Economic Studies, editor in chief of the *Journal of Asian Economics* and lecturer and adviser to the Asian Development Bank. He is also an alumnus of the SAIS Bologna Center.

"I'm interested in combating smuggling and illicit trade. The economics program here at SAIS will help me to figure out what the real underlying economic issues are."

Kristen Larson
Seattle, U.S.
M.A. Candidate (BC11)



ÇIGDEM AKIN is assistant professor of International Economics.

She received her Ph.D. from George Washington University, her master's degree from the International University of Japan and her undergraduate degree from Boğaziçi University in Turkey.

Professor Akin previously was an instructor of economics at George Washington University.

She also worked at the International Monetary Fund and at the Asian Development Bank Institute in Tokyo.

Spring 2012

Macroeconomics

Giulio Ecchia

International Trade Theory

P. Lelio Iapadre

International Monetary Theory

Çigdem Akin

European Economic Integration

Vera Negri Zamagni

Asian Economic Development

Michael G. Plummer

The Economies of Central Asia

Richard Pomfret

Econometrics

Patricia Sourdin

International Financial Markets

Roger Leeds

Microeconomics

Emanuela Carbonara

For a full description of International Economics courses, visit the Academics section of the SAIS Bologna website.

INTERNATIONAL RELATIONS

International Relations (IR) is a broad field that allows concentrations in specific areas for students wanting to specialize and general training for those wishing to achieve a wider appreciation of international politics. It teaches students the critical use of concepts as a basis for understanding and analyzing international relations. The field consists of a number of programs, and students may group their courses in any of these programs or choose courses from multiple programs. These programs are: Global Theory and History, International Law and Organization, Conflict Management, Energy, Resources and Environment, and Strategic Studies.

Students concentrating in general International Relations, or in any of its specializations, take a total of six courses chosen from at least three distinct IR programs. For the student who chooses to concentrate in a specific program, either three or four courses are required in that program. Bologna students concentrating in International Relations must take at least three IR courses in Washington, although there is no limit to the number of courses they may take in Bologna.

Fall 2011

Foundations of International Law

Marco Gestri

Theories of International Relations

Marco Cesa

Strategy and Policy

Pascal Vennesson

War, Conflict and Democratization in Sub-Saharan Africa Part I

Winrich Kühne

International Human Rights

Susanna Mancini

Introduction to Conflict Management

Francesco Strazzari

Politics and Economics of International Energy

Manfred Hafner

Science, Technology and International Affairs

Kenneth H. Keller

West European Political Economies

Erik Jones

Political Analysis and Strategy in United Nations Intervention

Richard Wilcox/David Harland



MARCO CESA is professor of International Relations, which he also teaches at the University of Bologna. He received his Ph.D. from Boston University. Professor Cesa is a member of the Italian Political Science Association and member of the board of editors for *Quaderni di scienza politica*. His recent publications include *Le ragioni della forza. Tucidide e la teoria della relazioni internazionali* and *Economia e Politica Internazionale: Introduzione alle teorie di International Political Economy*. His most recent book, *Allies yet Rivals: International Politics in 18th Century Europe*, was published in 2010 by Stanford University Press. He has also written several journal articles on the theory of international relations and current issues in international politics.

Curriculum

Economic Migrants, Refugees and Human Security

Søren Jessen-Petersen

Risk in International Political Economy

Erik Jones

European Foreign Policy

Antonio Missiroli

European Imperialism in the 20th Century

Mark Gilbert

Policies and Politics of the American Emergency State

David Unger

Spring 2012

The Israel-Palestine Conflict: History, Politics, Narratives

Raffaella Del Sarto

International Political Economy

Geoffrey Underhill

Thucydides on War

Marco Cesa

International Security Cooperation

Harald Müller

Alliances and International Relations

Marco Cesa

Theory and Practice of International Peacekeeping

Winrich Kühne

Peace and War

Mark Gilbert

IR Theory and the Practice of International Politics

Gunther Hellmann

Conflict Mediation and Dispute Resolution

Francesc Vendrell

Renewable Energy: Markets, Technologies & Projects

Marco Dell'Aquila

Global Energy, Resources and Environment Fundamentals

Robert Shum

War, Conflict and Democratization in Sub-Saharan Africa II

Winrich Kühne

For a detailed description of each International Relations course, visit the Academics section of the SAIS Bologna website.



WINRICH KÜHNE is the Steven Muller Professor in German Studies. His areas of expertise include German foreign policy, Africa, the Balkans and other regions as well as peacekeeping, crisis prevention, and conflict analysis. Professor Kühne was the director of the German Center for International Peace Operations and a longtime consultant for the German Parliament and government, the European Union and the UN Department of Peacekeeping. Presently he serves as a member of the Advisory Board of the German Government's inter-ministerial Crisis Prevention Group. He has been an election observer in Namibia, Malawi and South Africa and has written on African issues, German and Soviet Third World policy during the Cold War as well as on peace operations, conflict management and related international policy and security policy issues. Kühne received his Ph.D. in international law from the University of Tübingen.

INTERNATIONAL DEVELOPMENT

The SAIS International Development Program (IDEV) offers a comprehensive approach to the social, political, economic and environmental aspects of development as they interact within each region's particular cultural and historical settings. The program is dedicated to helping graduate students analyze how macro-level policies intersect with community-driven approaches to development, preparing them for careers in both policy formulation and fieldwork. The program builds on the SAIS economics requirement and on the strength of SAIS's regional studies programs by having students apply development approaches in a specific region.

A limited number of places is available in this functional studies program. Students are selected at the time of admission and must list IDEV as their first choice program in their application in order to be considered. It is recommended that applicants have prior work or volunteer experience in the development field or have lived in a developing country. Candidates must also fulfill the SAIS intermediate microeconomics requirement prior to the first semester. For a full description of International Development requirements, visit sais-jhu.edu/academics/functional-studies/international-development.



Senior adjunct professor of European Studies, **GIANFRANCO PASQUINO** also teaches political science at the University of Bologna. Professor Pasquino served in the Italian Senate from 1983 to 1996 and was a parliamentary observer for the plebiscite and presidential elections in Chile. He was elected to the *Consiglio Scientifico* of the *Enciclopedia Italiana* in 2011 and is currently president of the *Società Italiana di Scienza Politica* (2010-2013). At the Bologna Center Pasquino teaches Political Systems of the Developing World and Contemporary Italian Politics. His most recent publication is *La rivoluzione promessa. Lettura della costituzione Italiana* (2011). Pasquino is also an editorial writer for the daily *Corriere della Sera* and editor of the monthly journal *451*, a literature, science and arts review. He earned his M.A. in International Relations from SAIS.

Fall 2011

Public Sector Economics

Stefano Zamagni

Statistical Methods for Business & Economics

Davide Raggi

Econometrics

Patricia Sourdin

Corporate Finance

Fabrizio Jacobellis

Introduction to Development

Arntraud Hartmann

War, Conflict and Democratization in Sub-Saharan Africa Part I

Winrich Kühne

Curriculum

Economic Migrants, Refugees and Human Security

Søren Jessen-Petersen

Survey of Modern Latin American Politics

Mahrukh Doctor

Political Islam and Change in the Middle East

Karim Mezran

Spring 2012

Comparative National Systems

Zsofi Barta

Asian Economic Development

Michael G. Plummer

Econometrics

Patricia Sourdin

Political Systems of the Developing World

Gianfranco Pasquino

Development Cooperation

Arntraud Hartmann

North African Political Development

Karim Mezran

Economic Survey of Latin America

Edmund Amann

The Israel-Palestine Conflict: History, Politics, Narratives

Raffaella Del Sarto

The Economies of Central Asia

Richard Pomfret

International Financial Markets

Roger Leeds

The Political Economy of Central and Eastern Europe

Erik Jones

War, Conflict and Democratization in Sub-Saharan Africa II

Winrich Kühne

Theory and Practice of International Peacekeeping

Winrich Kühne

For more information about International Development courses, see the Academics section of the SAIS Bologna website.



Mark Gilbert, visiting associate professor

AMERICAN FOREIGN POLICY

Students concentrating in American Foreign Policy take a minimum of five courses in the field in addition to the core course in American Foreign Policy Since 1945. Those who have had the equivalent of the courses offered may take reading courses or conduct independent research under faculty supervision. Every student must write a major research paper on a subject approved by a full-time faculty member in American Foreign Policy. The paper, which may be done in the research seminar as a consequence of significant research, in a regular course or through supervised independent research, must receive a passing grade before the student may take the final oral examination.

Students in this field achieve an understanding of the history (particularly from the Spanish-American War to the present), culture (ideas, premises and perspectives), process and politics of America's foreign relations, and contemporary issues of American foreign policy.

Fall 2011

America and the World Since 1945

John L. Harper

Major Voices in U.S. Foreign Relations, 1796-1941

John L. Harper

Policies and Politics of the American Emergency State

David Unger

Spring 2012

Major Issues in U.S. Foreign Policy

John L. Harper

Case Studies in U.S. Foreign Policy

John L. Harper

Problems of Transatlantic Relations

Dana H. Allin

For more information about American Foreign Policy courses, visit the Academics section of the SAIS Bologna website.



JOHN L. HARPER is professor of American Foreign Policy and European Studies. His areas of research are American foreign policy, Italy, diplomacy and diplomatic history, and transatlantic relations. He is a contributing editor of *Survival* and member of the *Istituto Affari Internazionali* in Rome. Harper is the author of *American Machiavelli: Alexander Hamilton and the Origins of U.S. Foreign Policy* (2004) as well as the prize-winning *American Visions of Europe* (1994) and *America and the Reconstruction of Italy* (1986). His most recent book, *The Cold War* (2011), was published by Oxford University Press. He is the author of numerous journal articles and reviews. He received his Ph.D. in European Studies from SAIS in 1981.

EUROPEAN STUDIES

European Studies offers a broad range of courses in modern European history, political economy, international relations, and political and economic thought. The program is concerned not only with the European Union and its member states, but also with other states in Central, Eastern and Mediterranean Europe, including Russia. The European Studies program is closely coordinated between Washington and Bologna. Candidates spend their first year at the Bologna Center and follow a natural progression in courses from Bologna to Washington.

European Studies majors take three comprehensive examinations, which mingle the politics, economics and history of Europe. The subject matter of each comprehensive exam is defined in the European Studies Syllabus, which lists topics and contains a bibliography. The three comprehensive examinations are: Modern European History and Ideas, Pan-European Political Economies, and Europe and the World Since 1945. Candidates passing the comprehensive examination in Modern European History and Ideas are considered to have passed the school's core requirement in Evolution of the International System; students passing the comprehensive examination in Pan-European Political Economies are considered to have met the core requirement in Comparative National Systems.

Fall 2011

European Economic History

Vera Negri Zamagni

Contemporary Italian Politics

Gianfranco Pasquino

Intellectuals and Politics

Mark Gilbert

European Imperialism in the 20th Century

Mark Gilbert



ERIK JONES is professor of European Studies and director of the Bologna Institute for Policy Research.

His research focuses on the political economy of contemporary Europe and the transatlantic relationship.

He has held positions at the Centre for European Policy Studies in Brussels, the Central European University in Prague and Budapest, and the University of Nottingham.

His most recent book is *Economic Adjustment and Political Transformation in Small States* (2008).

He also authored *The Politics of Economic and Monetary Union* (2002) as well as more than twenty volumes or special issues of journals edited or co-edited on topics related to European politics and political economy, American politics, and the transatlantic relationship.

His commentary is published in the *Baltimore Sun*, *Boston Globe*, *Financial Times*, *International Herald Tribune* and *Philadelphia Inquirer*. He received his Ph.D. in International Relations from SAIS.

Italian Art History & Culture

Anna Cavina

European Foreign Policy

Antonio Missiroli

West European Political Economies

Erik Jones

Politics and Society in the European Union

Vincent Della Sala

Spring 2012

Comparative National Systems

Zsofi Barta

Evolution of the International System

Thomas Row

European Economic Integration

Vera Negri Zamagni

Problems of Transatlantic Relations

Dana H. Allin

Europe in the Cold War

Mark Gilbert

European Research Seminar

Erik Jones

**The Political Economy
of Central & Eastern Europe**

Erik Jones

Contemporary Russian Foreign Policy

Paolo Calzini

For more detailed information about European Studies courses, visit the Academics section of the SAIS Bologna website.



VERA NEGRI ZAMAGNI is senior adjunct professor of International Economics at the Bologna Center and chair and professor of economic history at the University of Bologna. She earned her Ph.D. in Economic History from the University of Oxford and teaches European Economic History and European Economic Integration at the Bologna Center. A trustee of the Bologna branch of the Bank of Italy, Professor Negri Zamagni has served as vice president of the Emilia-Romagna regional government and former secretary general of the Italian Economic History Society. She co-founded and was co-editor from 1997 to 2001 of the *European Review of Economic History* and has authored several books and articles in academic journals on European economic history. Her recent publications include *L'industria chimica italiana e l'IMI* (2010) and *Finmeccanica* (2009).

MIDDLE EAST STUDIES

Middle East Studies provides students with a firm grounding in the historical themes and traditions of the Middle East, a working knowledge of Arabic, and a broad understanding of the politics and life of the Middle East, preparing graduates of the program to enter careers in public affairs and the private sector.

Students concentrating in the Middle East should take at least one course in the area each semester. Over the two year program six Middle East courses are required for a Middle East concentration. All Middle East major students are required to complete a 75-page research paper (an M.A. Thesis) that involves primary research under the supervision of the Middle East faculty. Students in the Middle East Studies Program are strongly encouraged to spend a summer in a country in the Middle East so that they may study and improve their Arabic.

Fall 2011

Political Islam and Change in the Middle East

Karim Mezran

Spring 2012

The Israel-Palestine Conflict: History, Politics, Narratives

Raffaella Del Sarto

Political Leadership of the Middle East

Sanam Vakil

For a full description of Middle East Studies courses, see the Academics section of the SAIS Bologna website.

“The program has really exceeded my expectations, especially in terms of professional development. Many of the students have substantial work experience and are tremendously helpful in learning more about various professional fields.”

Marco Zefferino
Quiliano, Italy
M.A. Candidate (BC11)



WESTERN HEMISPHERE STUDIES/ LATIN AMERICAN STUDIES PROGRAM

Western Hemisphere Studies comprises the Latin American Studies Program and the Canadian Studies Program. This concentration offers students an integrated view and understanding of the dynamics of change in North and South America in the 21st Century. Students who choose this concentration select a subfield focus in either Latin American Studies or in Canadian Studies. In both programs, students must take the Western Hemisphere Studies core course, A Survey of Modern Latin American Politics in Bologna or Theory and Practice of Latin American Politics in Washington, and a total of six concentration courses. Latin American Studies students in Bologna are required to take one course in Canadian Studies in Washington and pass a Latin American history exam, which is offered every semester.

Fall 2011

Survey of Modern Latin American Politics

Mahrugh Doctor

Spring 2012

Economic Survey of Latin America

Edmund Amann

For a detailed description of Western Hemisphere Studies courses, visit the Academics section of the SAIS Bologna website.



Mahrugh Doctor, adjunct professor of Latin American Studies



JOHNS HOPKINS
UNIVERSITY
BOLOGNA CENTER

FACULTY

BOLOGNA CENTER FACULTY

Kenneth H. Keller (U.S.)

Director of the Bologna Center
Professor of Science and Technology Policy
President emeritus, University of Minnesota

Stefano Zamagni (Italy)

Vice director of the Bologna Center
Senior adjunct professor of International
Economics
Professor of Economics, University of Bologna

FULL TIME FACULTY

Çigdem Akin (Turkey)

Assistant professor of International Economics

Marco Cesa (Italy)

Professor of International Relations

John L. Harper (U.S.)

Professor of American Foreign Policy
and European Studies

Erik Jones (U.S.)

Director of the Bologna Institute
for Policy Research
Professor of European Studies
Faculty and Academic Liaison

Michael G. Plummer (U.S.) (leave of absence)

ENI Professor of International Economics

VISITING FACULTY

Tony Cavoli (Australia)

Visiting associate professor
Senior Lecturer and Associate Director,
Centre for Asian Business, School of Commerce,
University of South Australia

Mark Gilbert (U.K.)

Visiting associate professor
Associate professor of Contemporary
International History, University of Trento

Winrich Kühne (Germany)

Steven Muller Professor in German Studies

Roger Leeds (U.S.)

Visiting research professor of International Finance
Director of the Center for International Business
and Public Policy
Research professor of International Finance,
SAIS Washington

SENIOR ADJUNCT PROFESSORS

Gianfranco Pasquino (Italy)

Senior adjunct professor of European Studies
Professor of Political Science, University of Bologna

Thomas Row (U.S.)

Senior adjunct professor of History
Chair of History, Diplomatische Akademie,
Vienna

Vera Negri Zamagni (Italy)

Senior adjunct professor of International Economics
Professor of Economic History,
University of Bologna

ADJUNCT PROFESSORS

Dana H. Allin (U.S.)

Adjunct professor of European Studies
Carol Deane Senior Fellow for Transatlantic
Affairs, International Institute for Strategic Studies
Editor of *Survival*

Matteo Alvisi (Italy)

Adjunct professor of International Economics
Professor of Economics, University of Bologna

Edmund Amann (U.K.)

Adjunct professor of Latin American Studies
Reader in Development Economics, University
of Manchester

Zsofi Barta (Hungary)

Adjunct associate professor of European Studies
Max Weber Fellow, European University Institute

Paolo Calzini (Italy)

Adjunct professor of European Studies
Scientific consultant, School of Specialization
in International Relations, Suor Orsola Benincasa
University, Naples

Emanuela Carbonara (Italy)

Adjunct professor of International Economics
Assistant professor of Economics, University
of Bologna

Anna Cavina (Italy)

Adjunct professor of Italian Art History
Professor of History of Art and chair of the
Department of Visual Arts, University of Bologna

Raffaella Del Sarto (Italy)

Adjunct professor of Middle East Studies
Pears-Rich Fellow in Israel Studies,
Middle East Centre, St Antony's College,
University of Oxford

Vincent Della Sala (Canada/Italy)

Adjunct professor of European Studies
Associate professor, School of International
Studies and Faculty of Sociology,
University of Trento

Marco Dell'Aquila (Italy)

Adjunct professor of International Relations
Chairman, Power Capital

Mahrukh Doctor (Germany/India)

Adjunct professor of Latin American Studies
Lecturer in Political Economy, University of Hull

Giulio Ecchia (Italy)

Adjunct professor of International Economics
Dean, Department of Economics,
University of Bologna, Forlì
Professor of Economics, University of Bologna

Marco Gestri (Italy)

Adjunct professor of International Law
Professor of International Law and Director of
the Center for Documentation and Research on
European Communities, University of Modena
and Reggio Emilia

Manfred Hafner (Italy)

Adjunct professor of International Relations
Visiting professor at Sciences-Po Paris School
of International Relations (PSIA)
President, International Energy Consultants (IEC)
Fellow, Fondazione Eni Enrico Mattei (FEEM)

David Harland (New Zealand)

Adjunct professor of International Relations
Executive director, The Centre for Humanitarian
Dialogue

Arntraud Hartmann (Germany)

Adjunct professor of International Development
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